

Message Text

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FM SECSTATE WASHDC

TO AMEMBASSY TOKYO

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ATTN LABOR ATTACHE

TAGS: OVIP, ELAB

SUBJ: VISIT OF LABOR SECRETARY BRENNAN: PROGRAM SUGGESTIONS FOR
REPRESENTATIVES OF THE MANPOWER ADMINISTRATION

1. IF POSSIBLE, MR. KOLBERG, MR. BROWN, AND MR. MR. HEWITT
WOULD LIKE TO HAVE AN ORIENTATION SESSION, PREFERABLY MONDAY
MORNING, SEPTEMBER 17 ON THE PLANNING AND COORDINATION OF
JAPANESE MANPOWER POLICY. A BRIEFING ON THE CONCEPT AND ORGANI-
ZATION OF THEIR PUBLIC EMPLOYMENT SECURITY (PES) SYSTEM, ESPECI-
ALLY ITS PLACEMENT AND COUNSELING WORK, WOULD BE WELCOMED. THIS
SHOULD INCLUDE AN EXPLANATION OF HOW THE PES CENTRAL OFFICE IS
ADMINISTRATIVELY RELATED TO THE PREFECTURAL OFFICES AND THE LOCAL
OFFICES. OUR UNDERSTANDING OF THEIR PES WOULD PROBABLY BE EN-
HANCED IF PRECEDED BY AN OVERVIEW OF THE JAPANESE INDUSTRIAL RE-
LATIONS SYSTEM IN THE CONTEXT OF THEIR NATIONAL ECONOMY. WHAT
ARE THE INSTITUTIONAL CHARACTERISTICS OF THEIR MANPOWER PROGRAM?
WHAT CATEGORICAL MANPOWER PROGRAMS DO THEY HAVE AND, IMPORTANTLY,
HOW EFFECTIVE DO THEY THINK THEY ARE? WE WOULD LIKE TO GET AN
UNDERSTANDING OF THEIR PUBLIC SERVICE EMPLOYMENT PROGRAM, AND OF
THE RELATIONSHIP BETWEEN MANPOWER PROGRAMS AND WELFARE PROGRAMS.

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2. ON MONDAY AFTER, ALL THREE WOULD LIKE TO VISIT A LOCAL PESO IN TOKYO TO SEE ITS OPERATIONS. ALSO, IF POSSIBLE, WE WOULD LIKE TO SEE A CENTER FOR SKILL TRAINING OF ADULTS.

3. ON TUESDAY, SEPTEMBER 18 AND WEDNESDAY, SEPTEMBER 19, AN IDEAL PROGRAM WOULD SPLIT THE THREE MEN SO THAT MR. BROWN AND RM. HEWITT COULD EACH PURSUE HIS SPECIAL INTEREST WITH MR. KOLBERG ACCOMPANYING ONE ON TUESDAY AND THE OTHER ON WEDNESDAY.

4. MR. BROWN IS INTERESTED IN THE PES COMPUTERIZED JOB MATCHING SYSTEM, HOW IT GATHERS LABOR MARKET AND JOB INFORMATION, AND HOW SUCH MATERIAL IS DELIVERED TO PEOPLE WHO NEED IT. AN EXPLANATION OF INTERAREA RECRUITMENT AND PLACEMENT ACTIVITIES WOULD ALSO BE OF INTEREST, AS WELL AS A DESCRIPTION OF THE LOCAL OFFICE LOCATION AND CRITERIA THAT ARE USED TO DETERMINE THE SIZE OF LOCAL OFFICES. HE WOULD ALSO LIKE TO PURSUE THE FOLLOWING QUESTIONS.

A. HOW IS THE PES RELATED TO THE SCHOOLS, TO THE COUNSELING OF YOUTHS, AND THE HIRING BY EMPLOYERS OF THE YOUNG, NEW ENTRANTS TO THE JOB MARKET?

B. WHAT SPECIALIZED PLACEMENT PROGRAMS ARE CONDUCTED BY THE PES FOR TARGET GROUPS, SUCH AS OLDER WORKERS, THE HANDICAPPED. HOW DOES THE "TALENT BANK" FUNCTION?

C. WHAT PART DO THE ORGANIZATIONS OF EMPLOYERS AND WORKERS PLAY IN THE DEVELOPMENT AND ADMINISTRATION OF THE PES?

5. MR. BROWN WOULD ALSO LIKE A DESCRIPTION OF THE EMPLOYMENT SECURITY BUDGETING AND MANAGEMENT SYSTEM.

6. MR. HEWITT WOULD LIKE TO LEARN ABOUT THE JAPANESE MANPOWER DEVELOPMENT SERVICES DELIVERY SYSTEM. HOW AND WHERE ARE DECISIONS MADE ON SERVICES TO BE DELIVERED TO THOSE FOR WHOM THEY ARE DESIGNED? UNDER WHAT RESTRAINTS DO THEY OPERATE? WHAT CRITERIA ARE USED TO AUTHORIZE ENROLLMENTS?

7 IN THE AREA OF MANPOWER DEVELOPMENT, MR. HEWITT WOULD LIKE TO SEE AN INSTITUTION FOR OCCUPATIONAL TRAINING OF ADULTS, IF NOT UNCLASSIFIED

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ALREADY ACCOMPLISHED MONDAY AFTERNOON.

8. MR. HEWITT WOULD BE INTERESTED IN AN OVERVIEW OF THEIR APPRENTICESHIP SYSTEM AND/OR ON-THE-JOB TRAINING ACTIVITIES.

9. OTHER QUESTIONS OF ONTEREST TO MR. HEWITT INCLUDE:

A. HOW ARE THE JAPANESE USING PUBLIC SERVICE EMPLOYMENT AND RE-

LOCATION OF WORKERS TO ABSORB REDUNDANT WORKERS (IF ANY)?

B. WHAT IS THE CONCEPT BEHIND THE UI STARTING BONUS AND HOW DOES IT WORK?

C. WHAT RESETTLEMENT ALLOWANCES ARE AVAILABLE TO WORKERS WHO MOVE?

D. HOW EFFECTIVE HAVE THE JAPANESE FOUND IT IN ACCELERATING THE RETURN TO WORK OF THE UNEMPLOYED?

10. FINALLY, MR. HEWITT WOULD LIKE TO LEARN SOMETHING OF THE JAPANESE VOCATIONAL EDUCATION PROGRAM AND THE PART PLAYED BY THE SECONDARY SCHOOLS, BUT THIS IS OF SECONDARY IMPORTANCE AND SHOULDN'T TAKE UP TOO MUCH TIME. ROGERS

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